

***An exceptional college
for an exceptional community***



Meridian
Trust



Artsmark
Gold Award
Awarded by Arts
Council England



PROUD TO BE A
MUSIC MARK
SCHOOL

Agenda

- The benefits of our Trust
- Our vision and values
- Daily logistics
- Quality assurance
- Key dates
- Questions



Meridian Trust

Meridian Trust is a successful multi-academy trust founded on its commitment to people and communities.

Our proven approach over more than a decade has elevated us to a respected and admired academy trust, a national leader in education and a source of great pride to the communities we serve.

Every child is known, equally valued and supported to achieve their potential in all our academies. Every community we serve benefits from the facilities and services we provide.



ELY COLLEGE



Achievement
for All



Pursuit of
Excellence



Extending the
Boundaries of
Learning



High Quality
Learning
Environment



Valuing People

Meridian Trust

36 schools and colleges

- 19 Primaries
- 13 Secondaries
- 1 All through school - Northstowe
- 3 Special schools



Meridian Trust

- Extensive staff CPD
- Train in any of our schools through the Cambridge Partnership SCITT or the Cambridge and Peterborough Teaching School Hub
- Trust wide curriculum experts
- Support other trusts and schools – leadership, financial controls, curriculum, safeguarding and wellbeing

Why should you choose Ely College?

- Over 1600 students – stable roll
- 6 houses (7) schools within a school
- Inclusive school – high expectations for all within a supportive environment
- Exceptional outcomes at GCSE, vastly improving at A Level
- Very high levels of staff retention

Why should you choose Ely College?



What is it like to attend this school?

Pupils enjoy attending this inclusive school and feel safe. Staff take the time to build positive relationships with pupils. Pupils feel known as individuals in this large school. The mixed-age tutor groups allow pupils to form friendships. They learn positive habits from older role models. Pupils know they can go to a trusted adult should they have any concerns.

The broad and ambitious curriculum engages all pupils, including pupils with special educational needs and/or disabilities (SEND). Pupils benefit from the high expectations that staff have for their academic achievement. They display high levels of perseverance when work is challenging. This means that pupils achieve exceptionally well.

STUDENT PRESENTATION





Bishop Laney
Sixth Form



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Meridian Schools



Valuing People



High quality
learning
environment



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Valuing People



- Appreciating the incredible trust placed with us in educating young people and serving our community
- Valuing the diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies



Valuing People

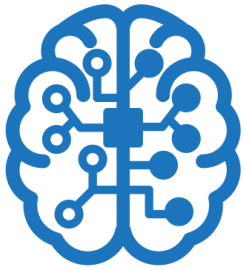


Bishop Laney
Sixth Form



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6 schools within a school



Turing
House



Etheldreda
House



Franklin
House



Scott
House



Seacole
House



Equiano
House



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● Valuing People



- **Head of House** – Member of the Leadership Team
- **Senior Tutor** – Monitors academic progress and ensures the quality of tutoring
- **Student Support Assistants (SSA)** – *First point of contact* – dedicated phone-line
- **Tutoring Family** – Sibling in same house; mixed-age 'vertical' tutoring

Valuing People



- Designated contact details either phone or email
- Staffed from 8:00am to 16:00pm
- Single point of contact for students and families

● High quality learning environment



- Providing high quality buildings, engaging classrooms and excellent sporting facilities
- Delivering innovative learning resources and materials
- Exploiting cutting edge technologies to expand the opportunities for students, staff and our community to benefit from learning in a digital age
- High quality teaching and learning



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High quality learning environment



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Achievement for all



- Ensuring that every student achieves their potential
- Maintaining a relentless sense of optimism
- Identifying and removing barriers to learning
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond



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Our targets are set at FFT5 – aim for the top 5 % of outcomes for a prior attainment score

	2023	2024	2025	2026
Maths and Eng 4+	71%	80%	74%	79% (88%)
Maths and Eng 5+	53%	57%	54%	58% (74%)
Attainment 8	49.7	52.2	50.0	53.68 (58.7)
Progress 8	+0.4	+0.6	No Progress Data	No Progress Data
Attainment 8 PP	39.53	39.6	38.2	37
Progress 8 PP	-0.08	+0.13	No Progress Data	No Progress Data
Attainment 8 SEND	29.14	28.69	25.5	34.9
Progress 8 SEND	+0.44	+0.19	No Progress Data	No Progress Data

Banding

ABOVE AVERAGE

WELL ABOVE AVERAGE



Top Achievers

- Louisa, a full sweep of twelve grade 9s.
- Shinnosuke, eleven grade 9s and one grade 8.
- Olivia, nine grade 9s and two grade 8s.
- Ben, seven grade 9s and three grade 8s.
- Maya, seven grade 9s and two grade 8s.
- Clara, seven grade 9s and two grade 8s

Attainment Headlines

Average A Level Grade: C (C-)

ALPS Score 5 (7)

Average Point Score: 28.4 (25)

	A* > A	A* > B	A* > C	A* > D	A* > E
2026	11.7%	30.2%	60.5%	82.1%	96.3%
MT	19.5%	43.2%	65.3%	83.8%	95.0%

High-performance areas

Art, Business, Economics, History

- Average Applied Grade: Dist – (Dist –)
- Average Point Score: 27.94 (32.25)
- High-performance areas
 - Media Extended Certificate
 - Sport & Exercise Science
 - Health and Social Care

Student Performance

- Anastasia who achieved 1 grade A in Maths as well as an A*s in Geography and Economics - Durham University.
- Mae who achieved 2 grade A*s in Accountancy and Economics as well as an A in Maths - a degree level apprenticeship in accountancy
- Emily who achieved 2 grade As in Biology and Chemistry as well as an A* in Maths and will be taking a gap year whilst pursuing a degree in Medicine and Surgery.
- Ed who achieved 3 grade As in Computer Science, Maths and Physics - University of Leicester studying Engineering.
- Thomas who achieved D*DD (Distinction grades) in BTEC Level 3 Exercise and Sport Science - University of East Anglia to study Physiotherapy.

● Extending the boundaries of learning



- Providing positive memorable experiences inside and outside of the classroom
- Providing a diversity of experience to all
- Opening up the world to all our students
- Securing the very best future educational and vocational experiences for our students



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● Extending the boundaries of learning

PLEDGES							
<i>Extending the Boundaries of Learning</i>							
TAKE PART IN B R O N Z E	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
	Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/ promote/ challenge bullying/ racism/ homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the canteen for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/ community
	Achieve 98% attendance in one academic year	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
	Participate in a school or outside school concert, show or sporting event	Write a play, a piece of poetry, a song or a story and present it in lesson	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
	Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Buddy a new student	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives



● Extending the boundaries of learning



Description	Day(s)	Room
Knitting and Crochet Club: Learn basic knitting and crochet skills. No experience necessary.	Monday	LRC Study
Art: KS3 and KS4 Open House. Students are able to use their break and/or lunchtimes to complete class or homework in the art room independently.	Daily	LG6
Games club. A variety of games are available, or bring your own. Lots of fun for all!	Monday	D5
Ely Eco Warriors – working towards the Eco Schools charter, carrying out a variety of activities to improve the site and positively impact our local environment, for example litter picking, tree planting, setting a good example for how to live sustainably for the staff and students at Ely College.	Monday Week A	D6. site
Reading Group: Open to all years who enjoy talking about books	Wednesday	LRC Study
Art Club. Exclusive to Y7 and Y8.	Wednesday	LG4
Drama. Exclusive to year 7. Lots of fun. Maximum capacity 30	Wednesday Week B	Bedford Drama Studio
Chaplaincy. Open to all pupils for a chilled time of fun, games and friendship	Thursday	BG6
Maths club. Year 7 & 8 who want extra enrichment, working on maths challenges.	Thursday	BG3b
Debate Club. Do you think we should recognise Bitcoin as a legal currency or that violent video games make people more violent? Should there be more gender neutral toilets in public places? Join us for fun and lively discussions on topics that interest you.	Thursday	B12
Coding and Robotics. Students will have the opportunity to learn, sharpen and explore the joy of writing codes, building robots and controlling them with their code. There may also be the opportunity to enter friendly competitions with other schools.	Thursday	NG7

Session 6



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● Extending the boundaries of learning



Archaeology Trip to Chester House



Drama Trips



Supporting cadets & external clubs

● Extending the boundaries of learning

**Trust Science
Festival
&
Henley Royal
Regatta**



● Extending the boundaries of learning



Bishop Laney
Sixth Form



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**Aspirational
Rowing
event
&
Trust
Athletics
Event**



**Dorset
Walk**



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Year 7 Cathedral Trip



DofE Expedition



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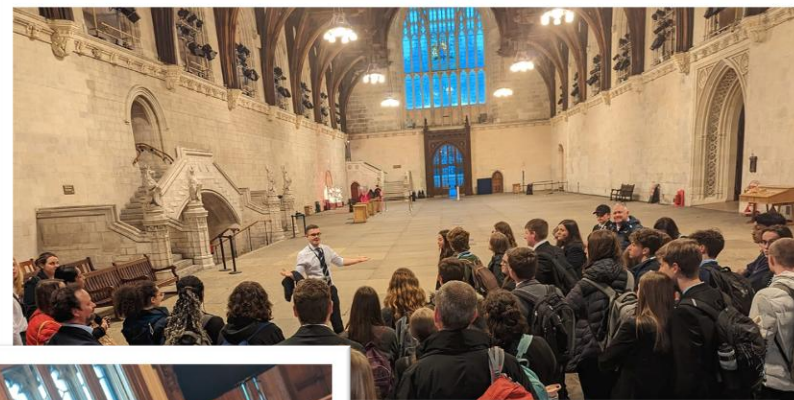


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Iceland Trip



Debate Mate at Parliament



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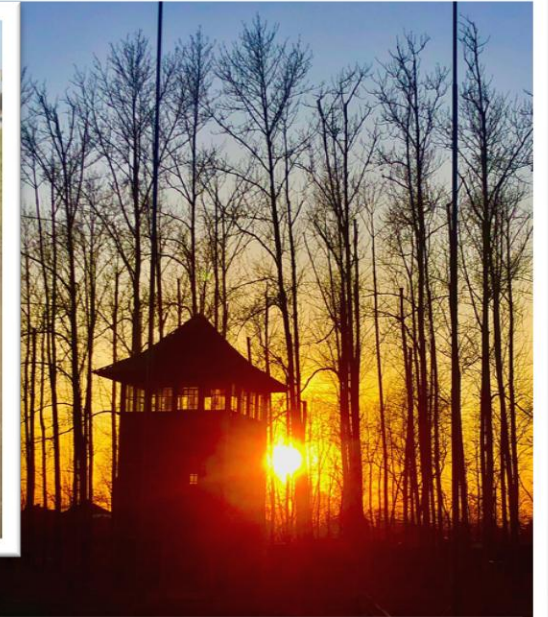
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● Extending the boundaries of learning

**Panathlon
Sport
Leaders**



Lessons from Auschwitz



● Extending the boundaries of learning



Aberdovey Trip



Ski Trips







Pursuit of Excellence



Bishop Laney
Sixth Form



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- By expecting this of every person, every day
- Rejecting outright any sense of complacency
- Continually striving for the creation of a true meritocracy
- Promoting and celebrating elite performance inside school and in the wider world



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CORRIDOR EXPECTATIONS

WALK! DON'T RUN	KEEP TO THE LEFT 
RESPECT YOUR ENVIRONMENT	
NO COATS ON INDOORS	 DO NOT DROP LITTER
 NO MOBILE PHONES OR EARPHONES	RESPECTFUL LANGUAGE AT A QUIET VOLUME 
Behaviour for Learning  Ely College	

CLASSROOM EXPECTATIONS

BE SMART 	SHOW RESPECT TO OTHERS 
BE PUNCTUAL	
DO YOUR HOMEWORK	 BEHAVE POSITIVELY
 BE READY TO LEARN	BE YOUR BEST 
Behaviour for Learning  Ely College	



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Ely Expects

1. Standards

- At the start of a lesson, teachers **greet students** at the classroom door.
- Uniform** expectations are checked and reinforced at the **start and end** of each lesson.
- The register is taken in **silence in the first five minutes** of the lesson and late arrivals are added in a timely manner.
- Absent students are reported via missing@elycollege.co.uk if present earlier in the day.
- Rewards and sanctions are applied **consistently** in line with school policy.
- Students are **dismissed on time** in a calm and orderly way.
- The learning environment is left tidy.



2. Pride

- Students write in **black or blue** pen.
- Pencil** is used for drawing, diagrams and graphs.
- Key words are **boxed off**.
- Date and title** are recorded clearly and underlined where appropriate.
- Additional sheets are **stuck into books** and labelled clearly.



3. Knowledge

- Learning outcomes are shared with students in **every lesson**.
- Key Word lists** are evident in students' books at the **start of each unit** of work.
- Tracker sheets** are on the front of every student's exercise book, with target grade and TP data **kept up-to-date** throughout the year.
- The **classroom environment** and displays support learning, routines and expectations.

CLOSE THE GAP



4. Dialogue

- Close the Gap** tasks are provided following assessment to move students' learning forward.
- Green pen** is used by students for **self and peer assessment** and responding to feedback.
- Meaningful homework** is set in **TEAMS** with the subject and topic are given in the title.
- Spelling, punctuation and grammar marking is completed using the attached **marking codes**.



5. Inclusion

- Reasonable adjustments** are in place for students who need them.
- Teachers share expectations with **Teaching Assistants** during the lesson.
- Provisions are made for **green cards** and medical needs.
- Seating plans** are in place and show **SEND, EAL, PP, FSM** and target **grades** for every class.



ELY COLLEGE

ELY EXPECTS

ELY COLLEGE MARKING CODES

Notation for common errors when marking work.
Teachers should use a purple pen or highlighter to avoid confusion.

SP Spelling error: underline or highlight the part of the word that is misspelt and SP. in margin. Focus mainly on the key words specific to the subject or topic.

P Punctuation error: circle or highlight where the punctuation is missing or used incorrectly and P. in the margin. Be selective and mark only where a student needs that input - carelessness is not improved by marking every error.

G Grammar error: underline poor grammar in text and G. in the margin. Grammar errors nearly always reflect a student's speech so formality in writing needs to be emphasized.

C Capital letter error: circle the letter and C. in margin. Again, do not mark for carelessness.

/ Should have started a new sentence here: put / before the word that should begin the new sentence.

// Should have started a new paragraph here: put // before the word that should begin the new paragraph.

SS Incorrect sentence structure: underline poor sentence structure in the text and put SS. in margin.

? The underlined section is unclear: underline unclear text and put ? in margin.

Homework Frequency: appropriately challenging and with feedback given.

KS3	CORE: Eng, Sci, Ma	1 hour per subject weekly
	MFL, Hist, Geog, ICT, Art, DT	1 hour per sub. fortnightly
KS4	Eng, Ma	1.5 hour per subject weekly
	Bio, Chem, Phys	1 hour per sub. fortnightly
	MFL, Hist, Geog, Options	1 hour per subject weekly
KS5	All Subjects	4 hours per subject weekly



Phones

27 April 2026 — "Not Seen, Not Heard" closed off

In parliament, Baroness Smith of Malvern confirmed that "Not Seen, Not Heard" policies (phone in pocket/bag but not used) were removed from the guidance because they still amount to "access." The government's position is now explicit: pupils should **"not have access to their mobile phones throughout the school day including during lessons, the time between lessons, break times and lunchtimes."**

Phones

- Students do not need a smartphone for Ely College
 - Pouches will be introduced during this term
 - Parents will not be required to pay for pouches
-
- More details post offer in March and part of our transition plans

Pursuit of Excellence

- Lessons per fortnight
 - English 6
 - Maths 6
 - Science 7
 - MFL 4 (French or Spanish)
 - PE 4
 - Technology (rotation) 3
 - Geography 4
 - History 4
 - PSHCE/RE/Literacy 3
 - Drama 2
 - Computing 2
 - Art 2
 - Music 2
 - **Dance 1**

Logistics



Bishop Laney
Sixth Form



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	Start	Duration	End
Arrival (for duties)	08:15	00:15	08:30
Registration	08:30	00:20	08:50
Period 1	08:50	01:00	09:50
Movement Time	09:50	00:05	09:55
Period 2	09:55	01:00	10:55
Break	10:55	00:20	11:15
Period 3	11:15	01:00	12:15
Movement Time	12:15	00:05	12:20
Period 4	12:20	01:00	13:20
Lunch	13:20	00:40	14:00
Period 5	14:00	01:00	15:00
Depart (for duties)	15:00	00:15	15:15
Session 6	15:15	01:00	16:15



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Homework is set to support the learning of students in class.

English, Maths and Science

ONE task a WEEK from each subject
Maximum of ONE hour per homework

MFL, History, Geography, ICT, Art,
Design and Technology

ONE task a FORTNIGHT from each subject
Maximum of ONE hour per homework

Drama, Music, PE

No formal homework at KS3.
Students are encouraged to attend a
Session 6 in these subjects instead



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Logistics

No cash is used on site.

We use MyChildatSchool to deduct canteen food from student accounts.

Families receive individual letters with login details.

Logistics

Attendance				Behaviour					
Attendance:	99.39%	Unauthorised Absences:	0%	Achievement Points:	94	Behaviour Points:	0	Missed Homework:	1

PLEDGES Awards							PLEDGES AWARD
Participation	Leadership	Excellence	Diversity	Giving	Environment	Service	
Gold	Gold	Gold	Gold	Gold	Silver	Gold	Silver

Glossary : TG – Target Grade, ECP – End of Course Prediction, ATL – Attitude to Learning

Subject	Teacher	TG	Spring Progress Report			Summer Progress Report		
			ECP	Progress	ATL	ECP	Progress	ATL
English Language	Miss C Russell	8	8	Expected	Always	8	Expected	Always
English Literature		8	8	Expected		8	Expected	
Maths	Miss N McConnell	8	8	Expected	Always	8	Expected	Mostly
Biology	Miss G Chinnery	8	9	Above	Always	8	Expected	Always
Chemistry	Mr D Fricker	8	8	Expected	Always	9-	Above	Always
Physics	Mrs S Manning	8	8	Expected	Always	9	Above	Always
Economics	Mrs C Wilson	7	7+	Expected	Always	7	Expected	Always
Geography	Mr D Burke	8	8	Expected	Always	8	Expected	Always
Health and Social Care	Miss H Hennessy	D2	D*2	Above	Always	D*2	Above	Always
History	Mr J Betts	8	8+	Expected	Always	9-	Above	Always
PSHE	Miss T Langard				Always			Always
Core RE	Mr J Betts				Always			Always
Core PE	Mrs P Sansom-Roberts				Always			Always



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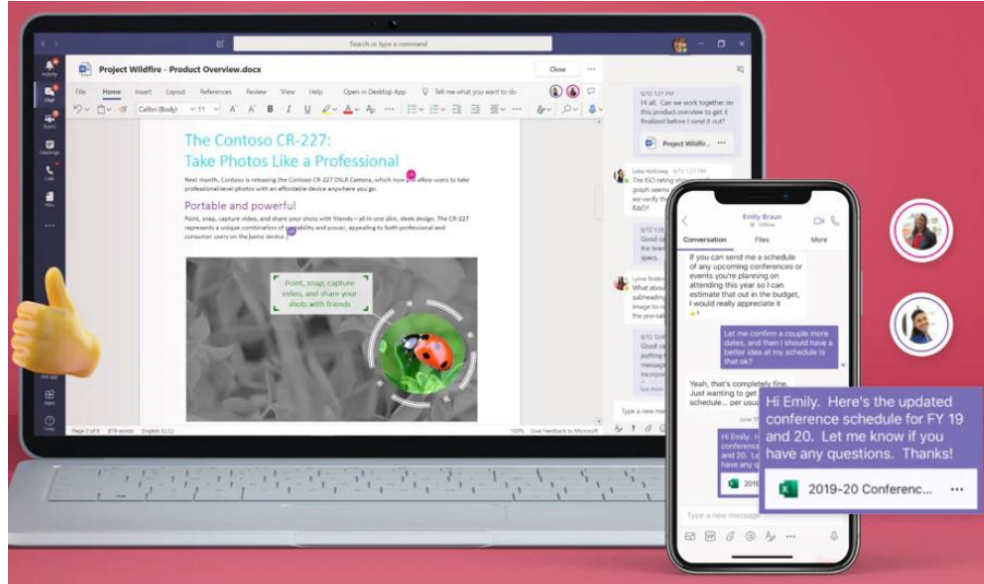


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Logistics



Microsoft Office 365 Ecosystem

Logistics

All bus applications need to go through Cambridgeshire County Council. Please apply through their website:
www.cambridgeshire.gov.uk

Students must carry their bus pass at all times and only travel on the bus they have a pass for.

Buses will arrive in through Needham's gate onto the car parking area.



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● Key Dates

Open Evening – Thursday 22nd October 2026 (5:30pm – 7:30pm)

Application – Saturday 31st October 2026 - via County Council

Offers Day – Thursday March 1st 2027

Family info event (online) Tuesday 15th June 2027

Meet the house team event events- Tuesday 22nd / Thursday 24th June 2027

Transition Days – Wednesday 14th OR Thursday 15th July 2027 (one day)



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Questions

transition@elycollege.co.uk



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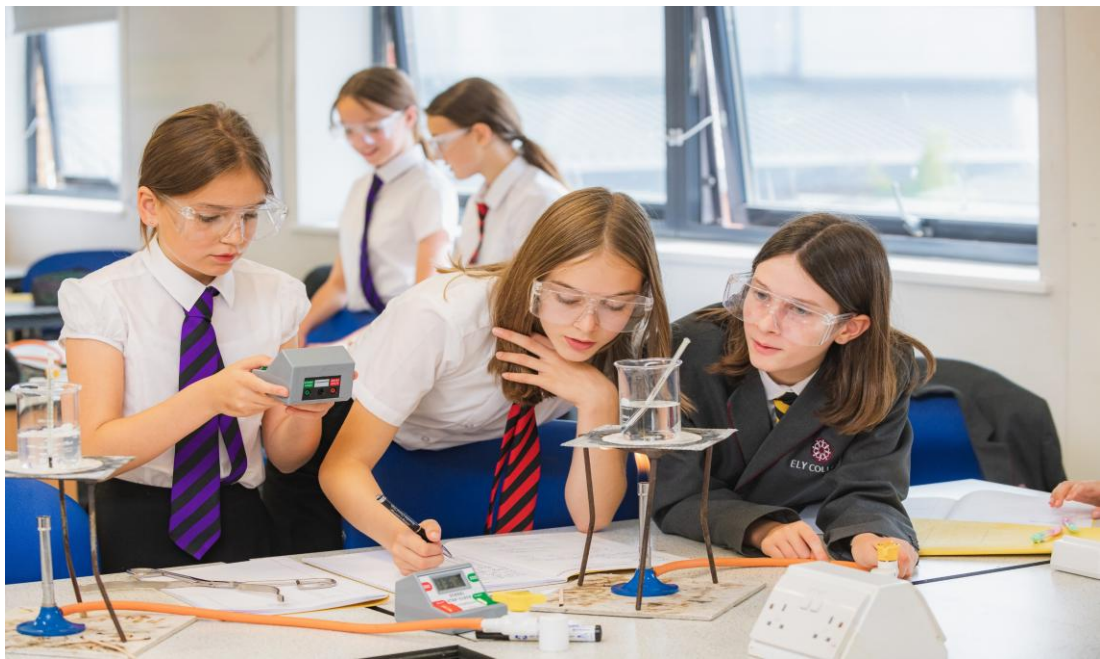
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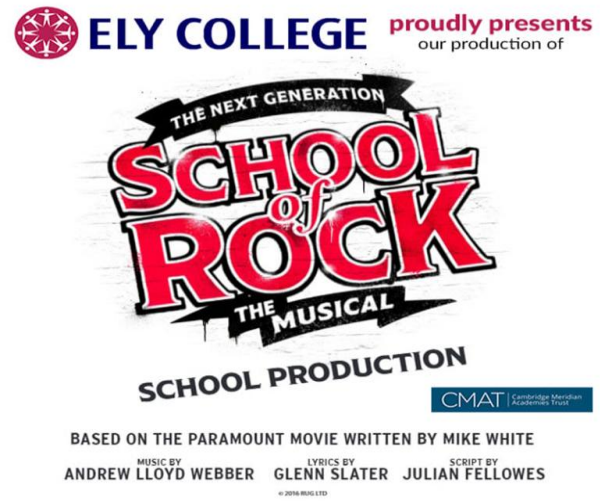










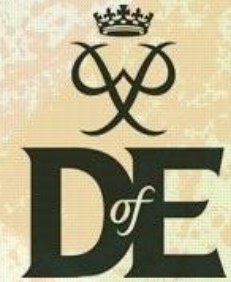








DUKE OF
EDINBURGH'S
AWARD





Belgian Battlefields



Belgian Battlefields



Iceland Trip



Berlin Trip



MFL Exchange



Spanish Trip



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